## Presentations01

| Describe the Babylonian technique for finding the <br> square root. Do an example. |  |
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| Describe the Egyptian technique for finding the square <br> root. Do an example. |  |
| Describe the Egyptian technique for division. Do an <br> example. |  |
| Express 4/5 in Egyptian format. |  |
| Argue that every rational number between 0 and 1 can <br> be expressed as a finite sum of reciprocals of positive <br> integers. Give an algorithm to do this. |  |
| Add 4/5 and 3/4 using the Egyptian format. |  |
| Select two problems from the Rhind papyrus to solve. |  |
| Select two problems from the Moscow papyrus to <br> solve. |  |
| Prove that vertical angles are congruent. |  |
| Prove that an angle inscribed in a semi-circle is a right <br> angle. |  |
| Give a simple proof of the Pythagorean theorem. |  |
| Find the formula for the n |  |
| Find triangular number. |  |
| Prove that the square root of 2 is irrational. |  |
| Prove that the square root of 3 is irrational. |  |
| Discuss and explain Zeno's Achilles and the Tortoise <br> 'paradox.' Why is it a 'paradox'? |  |
| What were Zeno's paradoxes? What was their <br> purpose? |  |


| With compass and straight edge: square the equilateral <br> triangle. |  |
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| With compass and straight edge: duplicate the square. |  |
| With compass and straight edge: construct a regular <br> pentagon. |  |

