

## Relations.

Definition. Suppose that each of  $A$  and  $B$  is a set. Then the Cartesian product  $A \times B$  is defined to be:

$$A \times B = \{(a, b) | a \in A, b \in B\}.$$

Definition. The set  $R$  is a relation from  $A$  to  $B$  means that  $R \subset A \times B$ . If  $(a, b) \in R$  then “ $a$  is related to  $b$ ” is often denoted by  $aRb$ .

Definition. If  $R$  is a relation from the set  $A$  to the set  $B$  then the domain (Dom) and range (Rng) of  $R$  are defined as the following:

$$\begin{aligned}\text{Dom}(R) &= \{a \in A | \text{there exists a } b \in B \text{ such that } (a, b) \in R\} \\ \text{Rng}(R) &= \{b \in B | \text{there exists an } a \in A \text{ such that } (a, b) \in R\}.\end{aligned}$$

Definition. A relation  $f$  from the set  $A$  to the set  $B$  is said to be a function if for each  $x \in \text{Dom}(f)$  there is a unique element  $y \in B$  so that  $(x, y) \in f$ .  
Notation. If  $f$  is a function and  $(x, y) \in f$  then the unique element  $y$  is denoted by  $f(x)$ .

Definition. If  $R$  is a relation from the set  $A$  to the set  $B$  then the inverse relation, written as  $R^{-1}$ , is a relation from the set  $B$  to the set  $A$  defined by:

$$R^{-1} = \{(b, a) | (a, b) \in R\}.$$

Definition. If  $R$  is a relation from the set  $A$  to the set  $B$  and  $S$  is a relation from the set  $B$  to the set  $C$  then the composition of  $S$  and  $R$  relations, written as  $S \circ R$ , is a relation from the set  $A$  to the set  $C$  defined by:

$$S \circ R = \{(a, c) | \text{there exists } b \in B \text{ so that } (a, b) \in R, (b, c) \in S\}.$$

Example 6.1. Let  $R = \{(n, m) | |n - 3| + |m - 5| = 20; n, m \in \mathbb{Z}\}$ . Then  $R$  is a relation.

a.) Find the domain and range of  $R$ .

- b.) Find  $R^{-1}$ .
- c.) Find  $(R^{-1})^{-1}$ .

Example 6.2. Let  $R = \{(n, m) | n < m; n, m \in \mathbb{Z}\}$ . Then  $R$  is a relation.

- a.) Find the domain and range of  $R$ .
- b.) Find  $R^{-1}$ .

Following are some helpful properties of relations, you may already have seen some of these in working with functions. They generalize properties of functions. You may wish to prove them:

Property 6.1. Suppose that  $f : A \rightarrow B$  is a function and  $g = f^{-1}$  is also a function then:

$$\begin{aligned} g(f(x)) &= x \quad \text{for each } x \in \text{Dom}(f) \\ f(g(y)) &= y \quad \text{for each } y \in \text{Rng}(f). \end{aligned}$$

Question. Is it necessary that  $g$  be a function for the theorem to hold?

Property 6.2. If  $R$  is a relation from the set  $A$  to the set  $B$  then

$$(R^{-1})^{-1} = R.$$

Property 6.3. If  $f$  is a function from the set  $A$  to the set  $B$  and  $g$  is a function from the set  $B$  to the set  $C$ , then

$$(g \circ f)^{-1} = (f^{-1}) \circ (g^{-1}).$$

Examples.

- (i) Give an example to show that  $f \circ g \neq g \circ f$ .
- (ii) Give an example of a function whose inverse is not a function.

### **Equivalence Relations.**

Definitions. Suppose that  $R$  is a relation from the set  $A$  to itself. We will use the notation  $a \sim b$  to mean that  $a$  and  $b$  are in  $A$  and  $a$  is related to  $b$  or equivalently  $(a, b) \in R$ . Then:

$R$  is said to be *reflexive* if  $x \sim x$  for all  $x \in A$ .

$R$  is said to be *symmetric* if it is true that if  $x \sim y$  then  $y \sim x$ .

$R$  is said to be *transitive* if it is true that if  $x \sim y$  and  $y \sim z$  then  $x \sim z$ .

**Definition.** A relation from a set into itself is said to be an *equivalence relation* if it is reflexive, symmetric and transitive.

**Definition.** Let  $R = \{(a, b) | a \sim_R b\}$  be an equivalence relation on the set  $A$ . Then for each  $x \in A$ , we define  $[x]_R = \{y | y \sim_R x\}$ ; this is called the equivalence class of  $x$ . If the relation is understood from the context, then the subscript may be omitted.

**Exercise 6.1.** Let  $A = \mathbb{Z}$  and  $n$  be a positive integer; let  $R$  be the relation so that  $x \sim y$  if and only if  $n | (y - x)$ . Show that  $R$  is an equivalence relation.

(Notation. We use the notation  $y = x \pmod{n}$  to indicate this specific relation  $R$ . Another notation is  $x \equiv_n y$ . If the integer  $n$  is understood then the notation  $x \equiv y$  may be used.)

Notation:  $\mathbb{Z}_n = \{[m]_{\equiv_n} | m \in \mathbb{Z}\}$ .

Calculate  $|\mathbb{Z}_n|$ . [Hint: Do it for 2, 3, 4, ... first, then generalize.]

**Theorem 6.4.** Let  $R$  be an equivalence relation on the set  $A$ . Then the following are equivalent.

1.  $[x] \cap [y] \neq \emptyset$ ;
2.  $x \sim y$ ;
3.  $[x] = [y]$ .

**Exercise 6.2.**

a. Let  $A = \mathbb{R}$  and  $\mathbb{Q}$  be the rational numbers; let  $R$  be the relation so that  $x \sim y$  if and only if  $(y - x) \in \mathbb{Q}$ . Show that  $R$  is an equivalence relation. Determine  $[\sqrt{2}]_R$ ; which of the following numbers are in  $[\sqrt{2}]$ :  $\frac{1}{2}$ ,  $\sqrt{8}$ ,  $\sqrt{3}$ .

b. Let  $B = \mathbb{R}^+$  and  $\mathbb{Q}$  be the rational numbers; let  $S$  be the relation on  $B$  so that  $x \sim_S y$  if and only if  $\frac{x}{y} \in \mathbb{Q}$ . Show that  $S$  is an equivalence relation. Determine  $[\sqrt{2}]_S$ . Again determine which of the following numbers are in  $[\sqrt{2}]_S$ :  $\frac{1}{2}$ ,  $\sqrt{8}$ ,  $\sqrt{3}$

**Exercise 6.3.** Let  $A = \mathbb{Z} \times \{\mathbb{Z} - \{0\}\}$ ; let  $\equiv$  be the relation so that  $(a, b) \equiv (c, d)$  if and only if  $ad = cb$ . Show that  $\equiv$  is an equivalence relation.

Determine  $[(1, 1)], [(2, 3)], [(-3, 5)]$  (give a formula if you can).

Exercise 6.4. Let  $\mathbb{Z}_n = \{[x]_{\equiv_n} \mid x \in \mathbb{Z}\}$ . Determine the cardinality  $|\mathbb{Z}_n|$  of  $\mathbb{Z}_n$ .

Definition. Suppose that  $S$  is a set and  $\Gamma$  an index set (often  $\Gamma$  will be the positive integers); then the collection of sets  $\{S_\gamma\}_{\gamma \in \Gamma}$  is called a *partition* of  $S$  if and only if:

- (i)  $S = \cup_{\gamma \in \Gamma} S_\gamma$ ;
- (ii)  $S_\gamma \cap S_\delta = \emptyset$  whenever  $\gamma \neq \delta$ ;
- (iii)  $S_\gamma \neq \emptyset$  for all  $\gamma \in \Gamma$ .

Theorem 6.5. Suppose  $S$  is a set and  $\{S_\gamma\}_{\gamma \in \Gamma}$  is a partition of  $S$  and the relation  $R$  on  $S$  defined by  $x \sim y$  if and only if  $\{x, y\} \subset S_\gamma$  for some  $\gamma \in \Gamma$ . Then  $R$  is an equivalence relation on  $S$ .

Suppose  $S$  is a set and  $\equiv$  is an equivalence relation on  $S$ , then  $\{[x]_{\equiv} \mid x \in S\}$  is a partition of  $S$ .

Exercise 6.6. Let  $S$  denote the set of all finite subsets of  $\mathbb{R}$  and let  $A \sim B$  mean that  $|A| = |B|$ . Show that  $\sim$  is an equivalence relation on  $S$ .

Definitions: Suppose  $A$  and  $B$  are sets and  $f : A \rightarrow B$  is a function. The function  $f$  is said to be *onto* (or *surjective*) if for each  $b \in B$  there is an  $a \in A$  so that  $f(a) = b$ .

The function  $f$  is said to be *one-to-one* (or *injective*) if whenever  $f(x) = f(y)$  we have  $x = y$ .

Definition. Suppose that  $\equiv_A$  is an equivalence relation on the set  $A$ ,  $\equiv_B$  is an equivalence relation on the set  $B$ ;  $\mathcal{A}$  and  $\mathcal{B}$  are the sets of equivalence classes:

$$\begin{aligned}\mathcal{A} &= \{[a] \mid a \in A\} \\ \mathcal{B} &= \{[b] \mid b \in B\}\end{aligned}$$

Suppose further that  $f : A \rightarrow B$  is a function. Then  $F : \mathcal{A} \rightarrow \mathcal{B}$  defined by

$$F([x]_{\equiv_A}) = [f(x)]_{\equiv_B}$$

is *well-defined* means that whenever  $x \equiv_A y$  we have  $f(x) \equiv_B f(y)$ .

Exercise 6.7. Determine which of the following are well defined functions:

- a.  $F : \mathbb{Z}_5 \rightarrow \mathbb{Z}_5$  where  $F([x]_5) = [2x + 1]_5$ .
- b.  $F : \mathbb{Z}_5 \rightarrow \mathbb{Z}_5$  where  $F([x]_5) = [x^2]_5$ .
- c.  $F : \mathbb{Z}_5 \rightarrow \mathbb{Z}_4$  where  $F([x]_5) = [2x + 1]_4$ .
- d.  $F : \mathbb{Z}_3 \rightarrow \mathbb{Z}_6$  where  $F([x]_3) = [2x + 1]_6$ .
- e.  $F : \mathbb{Z}_3 \rightarrow \mathbb{Z}_6$  where  $F([x]_3) = [5x + 3]_6$ .
- f.  $F : \mathbb{Z}_3 \rightarrow \mathbb{Z}_6$  where  $F([x]_3) = [2x^2 + 7]_6$ .
- g.  $F : \mathbb{Z}_3 \rightarrow \mathbb{Z}_6$  where  $F([x]_3) = [x^2]_6$ .

Exercise 6.8. For each of a-g of exercise, for the ones that are well defined determine if the function is one-to-one or onto. Then for the following functions, determine if they are well defined, if so determine if they are one-to-one or onto.

- h.  $F : \mathbb{Z}_{31} \rightarrow \mathbb{Z}_{31}$  where  $F([x]_{31}) = [x + 16]_{31}$ .
- i.  $F : \mathbb{Z}_{31} \rightarrow \mathbb{Z}_{31}$  where  $F([x]_{31}) = [7x + 16]_{31}$ . [Hint:  $\gcd(7, 31) = 1$  and values for  $x$  and  $y$  so that  $31x + 7y = 1$  can be easily obtained by observing that  $7 \cdot 9 = 63 = 31 \cdot 2 + 1$ .]
- j.  $F : \mathbb{Z}_{30} \rightarrow \mathbb{Z}_{30}$  where  $F([x]_{30}) = [x + 16]_{30}$ .
- k.  $F : \mathbb{Z}_{30} \rightarrow \mathbb{Z}_{30}$  where  $F([x]_{30}) = [5x + 16]_{30}$ .
- l.  $F : \mathbb{Z}_{30} \rightarrow \mathbb{Z}_5$  where  $F([x]_{30}) = [7x + 16]_5$ .
- m.  $F : \mathbb{Z}_5 \rightarrow \mathbb{Z}_{30}$  where  $F([x]_{30}) = [6x + 16]_5$ .