Sara Elizabeth Wolf

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EDUCATION

Ph.D. in Curriculum and Instruction, 2000

Arizona State University, Tempe, AZ

Emphasis Area: Educational Media and Computers Research Interests: Information problem solving models

Scaffolding in student-centered environments

Master of Education, 1995

Wright State University, Dayton, OH

Major: Library Media

Honors & Awards: Ohio Educational Library Media Association

Conference Intern

Bachelor of Science in Education, 1991

Ohio University, Athens, OH

Teaching Certification: Elementary, 1-8

Honors: Academic All American Athletic Team, Dean's List

EXPERIENCE

Assistant Professor

Department of Educational Foundations, Leadership and Technology Auburn University, Auburn, AL (8/00 – Present)

Graduate Teaching Assistant

Educational Media & Computers Department Arizona State University, Tempe, AZ (8/96 - 8/00)

Adjunct Faculty Member

Applied Business Department, Phoenix College, Phoenix, AZ Instructor, online Web development course. (8/96 - 8/00)

Editor

Center for Performance Technology, Tempe, AZ Editor and proofreader of CBI training documents as a contractor for Intel Corporation. Provided layout and design guidance for training development. (7/97-2/99)

Graduate Assistant

Dept. of Educational Leadership, Wright State University, Dayton, OH Oversaw operations of Teacher Leader program. Acted as liaison for off-campus graduate students and the university. Conducted recruiting efforts for the Teacher Leader program. (8/95-7/96)

Graduate Assistant

Office of Prof. Field Exp., Wright State University, Dayton, OH Coordinated Entry Year Teacher Presentations for student teachers. Maintained and coordinated student teacher supervisor evaluations. Acted as administrative assistant to the director. (6/94-8/95)

TEACHING EXPERIENCE

Assistant Professor, Auburn University, Auburn, AL

Graduate Courses Taught

EDMD 6000 – Instructional Technology: Teaching & Learning (Su 2003)

EDMD 7010 – Instructional & Informational Technologies (F 2000, 2001, 2002, 2003, 2004)

EDMD 7200 – Computer-Based Instructional Design (Sp 2001, 2002, 2003, 2004)

EDMD 7210 – Integrating Technology into the Curriculum (F 2000; Su 2001, 2002, 2003)

EDMD 7300 – Research Seminar in Instructional Technology (Su 2003)

EDMD 7900 – Independent Study (Su 2001, Sp 2003)

EDMD 7970 – Special Topics in Instructional Technology: Theory & Practice of Distance Education (Su 2005)

Undergraduate Courses Taught

EDMD 3000 – Introduction to Instructional Technology (F 2000 – F 2002)

EDMD 3100 – Selection and Utilization of Instructional Technology (F 2000 – F 2002)

EDMD 3200 – Teaching with Technology (Su 2001 – F 2002)

EDMD 3300 – Utilizing Instructional Technology (Sp 2003 – Present)

Grad. Teaching Assistant, Arizona State University, Tempe, AZ Graduate Courses Taught

EMC513 – Introduction to Multimedia

http://seamonkey.ed.asu.edu/~saraw/emc513/s99syllabus.html

EMC598 – Internet for Teachers

http://seamonkey.ed.asu.edu/~saraw/internet/internet.html

Undergraduate Courses Taught

EMC323 – Microcomputer Applications

http://seamonkey.ed.asu.edu/~saraw/emc323/323syll.html

EMC321 - Computer Literacy

Adjunct Faculty, Phoenix College, Phoenix, AZ

Courses Taught

BPC133b – Internet Level II (Web development)

http://pcint.pc.maricopa.edu/bpc133ba/fall99/fall99.html

BPC133 – Internet Level I

BPC110 - Microsoft Office 97

BPC101 – Computer Literacy (Microsoft Works)

Teacher, Meadowdale Elementary School, Dayton, OH

Classes Taught

Chapter 1 Reading, grades 4, 5, and 6

Chair; Math, Science, & Technology Committee

Member; Intervention Team

PUBLICATIONS

- Wolf, S. E. & Jordan T. M. (accepted for publication). Severe Weather Preparation: A Seminal Collaborative Event. *Teacher Librarian*.
- Wolf, S. E. (2006). Bridging the Isolation Gap: Utilizing Technology to Facilitate Mentorship between Library Media Professionals, Teachers and K-12 Students. *Knowledge Quest on the Web, 34*(1), Available:
 - http://www.ala.org/ala/aasl/aaslpubsandjournals/kqweb/kqarchives/volume34/341wolf.htm
- Wolf, S. E. & Jordan T. M. (2005). Severe weather preparation: A seminal collaborative event. *Proceedings of the annual meeting of the Treasure Mountain Research Retreat*, 12, 72-81.
- Wolf, S. E. (2005). Toward an integrated model: Information literacy and self-regulation. *Proceedings of the annual meeting of the Treasure Mountain Research Retreat, 12,* 358-371. Wolf, S. E., & Witte, M. M. (2005). Technology and Mentoring Practices within an Academic Setting. In F. K. Cochan & J. T. Pascarelli (Eds.) *Creating successful telementoring programs* (pp. 105-121). Greenwich, CT: Information Age Press.
- Wolf, S. E. (2004). Linking Information Literacy and Student Performance on Standardized Tests. *School Library Journal's Learning Quarterly, March, 2004*. Supplement to: *School Library Journal, 50*(3).
- Witte, M. and Wolf, S. E. (2003). Infusing mentoring and technology within graduate courses: Reflections in practice. *Mentoring & Tutoring 11*(1) 95-103.
- Wolf, S. Brush, T. and Saye, J. (2003). Using an information problem-solving model as a metacognitive scaffold for

- multimedia-supported information-based problems. *Journal of Technology Research in Education*, *35*(3) 321-341.
- Wolf, S., Brush, T. and Saye, J. (2003). The Big Six Information Skills as a metacognitive scaffold: A case study. *School Library Media Research Online 6*. Available: http://www.ala.org/Content/NavigationMenu/AASL/Publications_ and_Journals/School_Library_Media_Research/Contents1/Volume_6_(2003)/Volume_6_(2003).htm
- Wolf, S. and Brush, T. A. (2000). Using the Big Six Information Skills as a metacognitive scaffold to solve information-based problems. Annual proceedings of selected research and development papers presented at the national convention of the Association of Educational Communications and Technology. Denver, CO.
- Wolf, S. (1996). *Inspiration*: Software for planners, and managers in school, home or office. *Technology Connection*, *3*(8), 25-26.

CONFERENCE PAPERS

- Wolf, S., Brush, T. and Saye, J. (2003). *The Big Six Information Skills as a Metacognitive Scaffold: A Case Study*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. (April 21-25, 2003).
- Wolf, S.; Brush, T. A. and Saye, J. (2001). *Using the Big Six Information Skills as a metacognitive scaffold to solve information-based problems*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA. (April 10-14, 2001).
- Wolf, S. and Brush, T. A. (2000). *Using the Big Six Information Skills as a metacognitive scaffold to solve information-based problems*. Paper presented at the annual meeting of the Association of Educational Communications and Technology, Denver, CO..
- Brush, T. A. and Wolf, S. (2000). *Designing hard and soft scaffolds in a technology supported learning environment.* Paper presented at the annual meeting of the Association of Educational Communications and Technology, Denver, CO.
- Wolf, S. (1999, October). *Characteristics of expert and novice on-line search products when using The Big Six Information Skills Model.*Paper presented at the annual meeting of the Arizona Educational Research Organization, Flagstaff, AZ.

CONFERENCE PRESENTATIONS

- Wolf, S., Bannon, S., and Lechner, J. (2001). Have you asked a good question lately?: Scaffolding curriculum development and student learning within an information literacy arena. Presentation at the Annual Meeting of The American Association of School Libraries: Indianapolis, IN (November 14-18, 2001).
- Wolf, S. Watts, I. (2001). *School violence and information literacy*. A presentation at the annual meeting of the Association for

- Educational Communications and Technology: Atlanta, GA (November 7-10, 2001)
- Wolf, S. (1999, March). Assessing student performance via the Web. Presentation at the 1999 Microcomputers in Education Conference, Phoenix, AZ.
- Casino, S. & Wolf, S. (1998, March). *Intermediate Web page development*. Workshop presentation at the Microcomputers in Education Conference, Phoenix, AZ.
- Casino, S. & Wolf, S. (1997, March). *Internet for beginners*. Presentation at the 1997 Microcomputers in Education Conference, Phoenix, AZ.
- Pierson, M. & Wolf, S.. (1997, March). *The honeymoon is over*. Presentation at the 1997 Microcomputers in Education Conference, Phoenix, AZ.