



## ASSIGNED DUTIES

Fall and Spring Semesters:

- Teaching – 60%
- Research – 30%
- Outreach – 5%
- Service – 5%

Summer Quarter:

- Teaching - 100%

## HONORS AND AWARDS

2015 *Wayne T. Smith Distinguished Professor*. College of Education, Auburn University.

2013 *National Association of Kinesiology* – Inducted with Fellow status

2013 *American Educational Research Association -- Research on Learning and Instruction in Physical Education – SIG. Exemplary paper award*. **Hastie, P. A.**, Calderón, A. Rolim, R. J., & Guarino, A. J. (2013). The development of skill and knowledge during a sport education season of track and field athletics. *Research Quarterly for Exercise and Sport*, 84, 336-344.

2012 *AAHPERD NASPE Curriculum and Instruction Honor Award Breakfast Lecture*. **Hastie, P. A.** (March, 2012). *The rebirth of student designed games in physical education research*. AAHPERD National Convention, Boston, MA.

2011 *American Educational Research Association -- Research on Learning and Instruction in Physical Education – SIG. Exemplary paper award*. Dyson, B., Linehan, N., & **Hastie, P. A.** (2010). The ecology of cooperative learning in elementary physical education classes. *Journal of Teaching in Physical Education*, 29, 113-130.

2010 *British Educational Research Association, Research and Learning in Physical Education Special Interest Group – Scholar Lecture*: **Hastie, P. A.** (August, 2010). *Putting pedagogy back into sport pedagogy research: A case for more applied research in physical education*. British Educational Research Association, Warwick, UK.

2009 *Distinguished scholar*. University of Wisconsin, LaCrosse.

2008 *Wayne T. Smith Distinguished Professor*. College of Education, Auburn University.

2008 *American Educational Research Association, Research and Learning in Physical Education Special Interest Group – Scholar Lecture*: **Hastie, P. A.** (March, 2008). *Has, is, does knows, values: What do we really know about this?* American Educational Research Association, New York, NY.

- 2008 *Outstanding contribution to research award*. Auburn University College of Education:
- 2007 *Keynote address*. **Hastie, P. A.** (October, 2007). *Who's watching the children? Current issues relating to the research agenda in physical education classrooms*. History & Future Directions of Research in Teaching in Physical Education Conference, Pittsburgh, PA.
- 2007 *AAHPERD C & I Academy Scholar Lecture*. **Hastie, P. A.** (April, 2007). *Asking good questions when conducting research in physical education. What would Mary and Jakob want to know as students?* AAHPERD National Convention, Baltimore. MD.
- 2002 *Fellow*, Association Internationale d'Ecoles Supérieures d'Education Physique (elected)
- 2000 *Keynote address*. **Hastie, P. A.** (2000, September). *The role of sport in physical education: Current issues and future possibilities*. AIESEP World Sports Science Congress, Rockhampton, Australia.
- 1999 *AIESEP International Young Scholar Award*
- 1999 American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) Research Consortium Fellow (elected)
- 1998 Auburn University College of Education: *Outstanding contribution to research award*
- 1998 *Who's Who of American Teachers*
- 1994 Phi Beta Delta (Honor Society for International Scholars)
- 1994 *AIESEP International Who's Who in Sport Pedagogy Theory and Research*
- 1985-1988 Commonwealth of Australia Post-Graduate Research Scholarship
- 1978-1980 Queensland State Department of Education Teaching Scholarship

## A. TEACHING CONTRIBUTIONS

### Courses Taught During the Past 2 Years

<b>Term</b>	<b>Course</b>	<b>Title</b>	<b>Credits</b>
Fall 2015	<a href="#"><u>KINE 3210</u></a>	Skills and Concepts of Sport	3
Fall 2015	<a href="#"><u>KINE 7010</u></a>	Research Methods in Physical Activity	3
Fall 2015	<a href="#"><u>KINE 4300</u></a>	Physical Education in Secondary Schools	4
Fall 2015	<a href="#"><u>KINE 7980</u></a>	Research Project in Kinesiology	1
Summer 2015	<a href="#"><u>KINE 8970</u></a>	Spec Topics: Publication Process	3
Summer 2015	<a href="#"><u>KINE 8970</u></a>	Special Topics: Data Collection	3
Spring 2015	<a href="#"><u>KINE 3010</u></a>	Instruction and Technology in Kinesiology	2
Spring 2015	<a href="#"><u>KINE 3230</u></a>	Teaching Motor Skills	3
Spring 2015	<a href="#"><u>KINE 7910</u></a>	Practicum	1
Spring 2015	<a href="#"><u>KINE 7300</u></a>	Content and Pedagogy in Physical Education	3
Fall 2014	<a href="#"><u>KINE 3210</u></a>	Skills and Concepts of Sport	3
Fall 2014	<a href="#"><u>KINE 7010</u></a>	Research Methods in Physical Activity	3
Fall 2014	<a href="#"><u>KINE 4300</u></a>	Physical Education in Secondary Schools	4
Fall 2014	<a href="#"><u>KINE 7970</u></a>	Special Topics: Sport Pedagogy	3
Fall 2014	<a href="#"><u>KINE 7910</u></a>	Practicum	1
Fall 2013	<a href="#"><u>KINE 3200</u></a>	Skills and Concepts of Rhythmic Activities	3
Fall 2013	<a href="#"><u>KINE 3210</u></a>	Skills and Concepts of Sport	3
Fall 2013	<a href="#"><u>KINE 7010</u></a>	Research Methods in Physical Activity	3

**Graduate Students (Completed)  
Major Professor**

<b>Student</b>	<b>Degree</b>	<b>Year</b>
Mauro Andre	PhD	2013
Britney Wis	MEd	2013
John Jones	MEd	2013
Todd Layne	PhD	2012
Jonathan Thompson	MEd	2012
Olga Glotova	PhD	2011
Henry McCladdie	MEd	2011
Michael Gross	PhD	2009
Ashley Bowers	MEd	2009
Francois Langevin	MEd	2008
Oleg Sinelnikov	PhD	2007
Jeanine Wert	EdD	2007
Shelby Searcy	EdD	2006
Kim Eiler	EdD	2006
Gary Gibson	EdD	2006
Claire Mowling	MEd	2005
Charles Cooper	MS	2004
Brandon Sluder	MEd	2003
Douglas Camp	MEd	2003
Mac Watson	MEd	2003
Andy Grubbs	MS	2003
Ronda Childress	MEd	1999
Amy Bentley	MEd	1998
Tommy Carter	MEd	1998
Somer Smith	MEd	1998
Michael Fava	MEd	1998
Gina Dicrocco	MEd	1997
Jennifer McCall	MEd	1997
Lance Brauman	MEd	1996
Glenn Lucas	MS	1996
Scot Rowland	MEd	1995
Tammy Lowry	MEd	1995
Brenda Austin	MEd	1995
Thomas Jordan	MEd	1995
Malissa Wetmore		1994

**Graduate Students (Completed)  
Committee Member**

<b>Student</b>	<b>Degree</b>	<b>Year</b>
Michelle Vaughn	PhD	2014
Megan Brown	PhD	2013
Ann Klinkenborg	PhD	2011
Diego Martinez	MS	2010
<i>(Universite Catolica, Murcia Spain)</i>	PhD	2013
Brandon Sluder	PhD	2008
Margaret Hardin	PhD	2007
<i>(University of Ala)</i>		
Lisa Clark	EdD	2003
Ellen Martin	EdD	2001
Steven Stork	EdD	1999
Gregg Bennett	EdD	1997
Luanne Ardovino	EdS	1996
Carlene Clark	EdS	1996

**Current Graduate Students**

Rui Manuel Faria Araújo (PhD – University of Porto, Portugal)  
 Cláudio Farias (PhD – University of Porto, Portugal)  
 Diana Santos (PhD – University of Porto, Portugal)  
 Jose Ignacio Menéndez Santurio (PhD – University of Oviedo, Spain).

## **Publications Relative to Teaching**

### **Books**

**Hastie, P. A.** (2012). *Foundations of moving and learning*. San Deigo, CA: Bridgepoint (100%)

**Hastie, P. A.** (2010). *Student designed games: Strategies for promoting creativity, cooperation, and skill development*. Champaign, IL: Human Kinetics (100%)

Siedentop, D., **Hastie, P. A.**, & van der Mars, H. (2011). *Complete guide to Sport Education* (2<sup>nd</sup> ed.) Champaign, IL: Human Kinetics (40%).

Siedentop, D., **Hastie, P. A.**, & van der Mars, H. (2010). 스포츠에 완전한 가이드 교육 (*Complete guide to Sport Education*). Champaign, IL: Human Kinetics (40%).

**Hastie, P. A.**, & Martin, E. H. (2006). *Teaching elementary physical education: Strategies for the classroom teacher*. San Francisco: Benjamin Cummings (60%)

Siedentop, D., **Hastie, P. A.**, & van der Mars, H. (2004). *Complete guide to Sport Education*. Champaign, IL: Human Kinetics (40%).

**Hastie, P. A.** (2003). *Teaching for lifetime physical activity through quality high school physical education*. San Francisco: Benjamin Cummings

Howell, R. A., & Howell, M. L., & **Hastie, P. A.** (1994). *Foundations of health*. Brisbane: Jacaranda Press. (30%)

**Hastie, P. A.** (1993). *The eyespy book of allsports*. Gosford, N.S.W: Ashton Scholastic.

**Hastie, P. A.**, Howell, R., & Howell, M. (1992). *Health and fitness for the primary school*. Melbourne: Macmillan (75%)

### **Book chapters**

**Hastie, P.** (in press). Sport Education. In D. Cothran and X. Keating (Eds.), *Learning for a lifetime: Effective secondary physical education programs* (pp. xx). Beijing: Higher Education Press.

**Hastie, P.** & Pearl J. (in press). Individual and team sports. In D. Cothran and X. Keating (Eds.), *Learning for a lifetime: Effective secondary physical education programs* (pp. xx). Beijing: Higher Education Press.

**Hastie, P. A.**, & Casey, A. (2012). Using wikis to create communities of practice in physical education: three case studies from various sites of practice. In S. Bocconi & G. Trentin (Eds.), *Wikis supporting formal and informal learning* (pp. 87-104). New York: Nova Science Publishers.

- Hastie, P. A., & Hay, P.** (2012). Chapter 7. Qualitative approaches. In K. Armour & D. Macdonald (Eds.), *Research methods in physical education and youth sport* (pp. 79-94). London: Routledge.
- Hastie, P. A. & Glotova, O. N\*.** (2012). Chapter 23. Analyzing qualitative data. In K. Armour & D. Macdonald (Eds.), *Research methods in physical education and youth sport* (pp. 309-320). London: Routledge.
- Hastie, P. A.** (2011). Advanced volleyball. In P.A. Hastie, M.E. Rudisill, J. Russell, & D.D. Wadsworth. *Physical activity and health electronic textbook: A physical health curriculum for colleges and universities*. New York: McGraw Hill. (100%)
- Hastie, P. A.** (2009). Badminton. In P.A. Hastie, M.E. Rudisill, J. Russell, & D.D. Wadsworth. *Physical activity and health electronic textbook: A physical health curriculum for colleges and universities*. New York: McGraw Hill. (100%)
- Hastie, P. A.** (2009). Basketball. In P.A. Hastie, M.E. Rudisill, J. Russell, & D.D. Wadsworth. *Physical activity and health electronic textbook: A physical health curriculum for colleges and universities*. New York: McGraw Hill. (100%)
- Hastie, P. A.** (2009). Kin-Ball. In P.A. Hastie, M.E. Rudisill, J. Russell, & D.D. Wadsworth. *Physical activity and health electronic textbook: A physical health curriculum for colleges and universities*. New York: McGraw Hill. (100%)
- Hastie, P. A.** (2009). Softball. In P.A. Hastie, M.E. Rudisill, J. Russell, & D.D. Wadsworth. *Physical activity and health electronic textbook: A physical health curriculum for colleges and universities*. New York: McGraw Hill. (100%)
- Hastie, P. A.** (2009). Volleyball. In P.A. Hastie, M.E. Rudisill, J. Russell, & D.D. Wadsworth. *Physical activity and health electronic textbook: A physical health curriculum for colleges and universities*. New York: McGraw Hill. (100%)
- Hastie, P. A.** (2009). Weight Training. In P.A. Hastie, M.E. Rudisill, J. Russell, & D.D. Wadsworth. *Physical activity and health electronic textbook: A physical health curriculum for colleges and universities*. New York: McGraw Hill. (100%)
- Hastie, P. A.** (1991). Sport psychology. In R. Howell & M. Howell, *Concepts of physical education*, (chapter 8). Brisbane: Jacaranda Press.
- Hastie, P. A.** (1991). Motor skill acquisition. In R. Howell & M. Howell, *Concepts of physical education*, (chapter 9). Brisbane: Jacaranda Press.

## **Other Contributions to Teaching**

Dr. Christine Hult from the Department of English at Utah State, has included the paper by Hastie and Pickwell (1996) for inclusion in her college writing textbook: Hult, C. A. (Ed). *Readings from across the curriculum: Research models for writers*. Boston: Allyn & Bacon, published in January 1997. The aim of this book is for students to have a chance to read articles by professionals in various fields, so that they will have models for their own writing. Dr. Hult wrote to me commenting that the selected piece was attractive due to its potential interest to students and its accessibility as a research model.

I have also been invited to act as an external examiner for theses and dissertations including:

Shane Pill, Ph.D. (2011) The University of Tasmania, Australia  
Dirk Wellham Ph.D. (2008) Deakin University, Australia  
Man-Chih Ao. Ed.D (2006) Australian Catholic University, Australia  
Tom Browne, Ph.D (1998) Edith Cowen University, Australia  
Kerry Wilson, M.Ed. (1994) Queensland University of Technology, Australia  
Lynn Kidman, Ph.D. (1994) The University of Queensland, Australia

I have acted as the outside reader for the following Auburn dissertations:

Ruthanna Payne Ph.D. (2009) Auburn University  
Gina Casolaro Murray Ph.D. (2012) Auburn University

## B. RESEARCH CONTRIBUTIONS

### Papers

#### In Press

Araújo, R., Mesquita, I., **Hastie, P. A.** (in press), Students' game performance improvements during a hybrid Sport Education–Step-Game-Approach volleyball unit. *European Physical Education Review*.

André, M., **Hastie, P. A.**, & Araújo, R. (in press). O desenvolvimento da compreensão holística do jogo por meio da criação do jogo. (The development of games literacy with student-designed games intervention). *Revista Brasileira de Ciências do Esporte*.

Farias, C. F., **Hastie, P. A.**, & Mesquita, I. M. (in press). Towards a more equitable and inclusive learning environment in sport education: Results of an action research based intervention. *Sport, Education and Society*.

**Hastie, P. A.**, MacPhail, A., Calderón, A., & Sinelnikov, O. A. (in press). Promoting professional learning through on-going and interactive support: Three cases within physical education. *Professional Development in Education*.  
doi:10.1080/19415257.2014.924425

**Hastie, P. A.** Rudisill, M. E., & Boyd, K\* (in press). An ecological analysis of a preschool mastery climate physical education programme. *Physical Education and Sport Pedagogy*.  
doi:10.1080/17408989.2015.1017454

Layne, T. E. & **Hastie, P. A.** (in press). Analysis of teaching physical education to second grade students using Sport Education. *Education 3-13: International Journal of Primary, Elementary and Early Years Education*. doi:10.1080/03004279.2014.914551

Mahedero, M., Calderón, A., Arias, J. L., Hastie, P., & Guarino, A. (in press). Effects of student skill level on knowledge, decision making, skill execution and game performance in a mini-volleyball sport education season. *Journal of Teaching in Physical Education*.

#### 2015

Farias, C. F., Mesquita, I. M., & **Hastie, P. A.** (2015). Game performance and understanding within a hybrid sport education season. *Journal of Teaching in Physical Education*, 34, 363-383.

**Hastie, P. A.**, MacPhail, A., Calderón, A., & Sinelnikov, O. A. (2015). Promoting professional learning through on-going and interactive support: Three cases within physical education. *Professional Development in Education*, 41, 452-466.

**Hastie, P. A.**, & Wallhead, T. L. (2015). Operationalizing physical literacy through sport education. *Journal of Sport and Health Science*, 4, 132-138.

- Layne, T. E. & **Hastie, P. A.** (2015). A task analysis of a Sport Education physical education season for fourth grade students. *Physical Education and Sport Pedagogy*, 20, 314-328.
- Meroño, L., Calderon, A., & **Hastie, P.** (2015). Efecto de una intervención basada en el modelo de Educación Deportiva sobre variables psicológicas en nadadores federados. (Effect of a Sport Education season on psychological variables in youth swimmers). *Cuadernos de Psicología del Deporte*, 15 (2), 35-46.
- Palao, J. M., **Hastie, P. A.**, Guerrero Cruz, P., & Ortega, E. (2015). The impact of video technology on student performance in physical education. *Technology, Pedagogy and Education*, 24, 51-63.
- Pereira, J., **Hastie, P.**, Araújo, R., Farias, C., Rolim, R., & Mesquita, I. (2015). A comparative study of students' track and field technical performance in sport education and in a direct instruction approach. *Journal of Sports Science and Medicine*, 14, 118-127.

## **2014**

- Araújo, R., Mesquita, I, & **Hastie, P. A.** (2014). Review of the status of learning in research on sport education: Future research and practice. *Journal of Sports Science and Medicine*, 13, 846-858.
- Glotova, O. N\*., & **Hastie, P. A.** (2014). Learning to teach Sport Education in Russia: Factors affecting model understanding and intentions to teach. *Sport, Education and Society*, 19, 1072-1088.
- Hastie, P. A.**, & Casey, A. (2014). Fidelity in models-based practice research in sport pedagogy: A guide for future investigations. *Journal of Teaching in Physical Education*, 33, 422-431.
- Hastie, P. A.**, Sinelnikov, O.A, Wallhead, T.L., & Layne, T.E\*. (2014). Perceived and actual motivational climate of a mastery-involving Sport Education season. *European Physical Education Review*, 20, 215-228.
- Hastie, P. A.**, & van der Mars, H. (2014). A response to David Kirk: Personal/professional views from US authors. *Sport, Education and Society*, 19, 333-342.
- Kirk, D., **Hastie, P.**, MacPhail, A., O'Donovan, T., & Quennerstedt, M. (2014). Writing for publication in physical education and sport pedagogy: Reflections and advice from an editorial team. *Revista Brasileira de Ciências do Esporte*, 36(4), 740-745.
- Layne, T., & **Hastie, P.** (2014). Active involvement and accuracy of calls of novice referees during a season of sport education. *The Physical Educator*, 71, 454-467.

- Layne, T. E., & **Hastie, P. A.** (2014). Development of game performance by novice learners participating in a sport education physical education unit. *Journal of Physical Education and Sport*, 14 (3), 317-323.
- Menickelli, J., & **Hastie, P. A.** (2014). The impact of two curricular models on motivation, engagement and achievement in physical education. *International Journal of Physical Education, Fitness and Sports*, 3(2), 33-42.
- Russell, J., Wadsworth, D. D., **Hastie, P. A.**, & Rudisill, M. E. (2014). Incorporating e-learning to enhance instruction and student experiences in collegiate physical activity courses. *Kinesiology Review*, 3, 247-252.
- Wadsworth, D. D., Rudisill, M. E., **Hastie, P. A.**, Boyd, K. L., & Rodriguez-Hernandez, M (2014). Preschoolers' physical activity and time on task during a mastery motivational climate and free play. *MHSalud. Revista Ciencias del Moviment Humando y Salud*, 11 (1), 26-34.

## **2013**

- Araújo, R., Mesquita, I., **Hastie, P. A.**, Farias, C., & Santos, D. (2013). Content knowledge of the student-coach in peer teaching tasks in a hybrid SE-SGA volleyball unit. *Revista Mineira de Educação Física*, 21 (4), 49-55.
- Calderón, A., Martínez, D., & **Hastie, P. A.** (2013). Valoración de alumnado y profesorado de educación física tras la aplicación de dos modelos de enseñanza. *Revista Internacional de Ciencias del Deporte/International Journal of Sport Science*, 32(9), 137-153.
- Calderón, A., **Hastie, P. A.**, Liarte, J. P., & Martínez de Ojeda, D. (2013). El modelo de educación deportiva y la enseñanza de la danza: Una experiencia en bachillerato (The Sport Education model and dance education: An experience in high school). *Tándem*, 41, 93-98.
- Calderón, A., **Hastie, P. A.**, Palao, J. M., & Ortega, E. (2013). The effects of task organization on skill and knowledge in physical education. *RICYDE. Revista Internacional de Ciencias del Deporte*, 31 (9), 48-59.
- Gutierrez, D., Garcia-Lopez, L. M., **Hastie, P. A.**, & Calderón, A. (2013). Spanish students' perceptions of their participation in seasons of Sport Education. *The Global Journal of Health and Physical Education Pedagogy*, 2 (2), 111-127.
- Hastie, P. A.** (2013). The biome project: Developing a legitimate parallel curriculum for physical education and life sciences. *Education 3-13: International Journal of Primary, Elementary and Early Years Education*, 41, 462-476.

**Hastie, P. A.**, Calderón, A. Rolim, R. J., & Guarino, A. J. (2013). The development of skill and knowledge during a sport education season of track and field athletics. *Research Quarterly for Exercise and Sport*, 84, 336-344.

**Hastie, P. A.**, Farias, C., & Gutierrez, D. (2013). Students' and teachers' responses to a transatlantic sport education league. *International Sports Studies*, 35 (2), 22-33.

**Hastie, P. A.**, Layne, T. E., & Mesquita, I. (2013). Evaluating game performance from external experts in Sport Education. *Revista Portuguesa de Ciências do Desporto* 13 (1), 23-37.

**Hastie, P. A.**, Rudisill, M. E., & Wadsworth, D. D. (2013). Providing students with voice and choice: Lessons from intervention research on autonomy-supportive climates in physical education. *Sport, Education and Society*, 18, 38-56.

Chen, Y., Sinelnikov, O. A., & **Hastie, P. A.** (2013). Professional development in physical education: A case of Taiwanese teacher learning to use Sport Education. *Asia-Pacific Journal of Health, Sport and Physical Education*, 4 (1), 1-17.

## **2012**

Calderón, A., Martínez, D., & **Hastie, P.** (2012). *El modelo de enseñanza de Educación Deportiva: Una revisión sistemática*. Saarbrücken, Germany: Editorial Académica Española

**Hastie, P. A.** (2012). *Sport Education: International perspectives*. London: Routledge.

**Hastie, P.** (2012). *Foundations of moving and learning*. San Diego, CA: Bridgepoint Education.

**Hastie, P.** (2012). The nature and purpose of sport education as an educational experience. In P. Hastie (ed.). *Sport Education: International perspectives* (pp. 3-14). London: Routledge.

**Hastie, P.** (2012). Editorial: The impact of Sport Education on research and teaching in physical education (Efecto del modelo de Educación Deportiva sobre la investigación y la enseñanza en educación física). *Cultura, Ciencia y Deporte*, 19 (7), 3-4.

**Hastie, P. A.**, & Andre, M. H.\* (2012). Game appreciation through student designed games and game equipment. *International Journal of Play*, 1, 165-183.

**Hastie, P. A.**, Brock, S. J., Mowling, C\*., & Eiler, K\*. (2012). Third grade students' self-assessment of basketball dribbling tasks. *Journal of Physical Education and Sport*, 12 (4) 427-430.

**Hastie, P. A.**, & Menickelli, J. (2012). The contribution of sport education to engagement in physical education. In J. Labudová & B. Antala (Eds.). *Healthy active life style and physical education* (pp. 244-250). Bratislava, Slovakia: FIEP.

- Hastie, P. A.**, van der Mars, H., Layne, T\*., & Wadsworth, D. (2012). The effects of prompts and a group-oriented contingency on out-of-school physical activity in elementary school-aged students. *Journal of Teaching in Physical Education*, 31, 131-145.
- Layne, T.\* & **Hastie, P.** (2012). Student and teacher responses to a high autonomy climate in physical education within a sport education season. *PHEnex Journal/Revue phénEPS*, 12 (4) 1-13.
- Martínez, D., & Calderón, A., & **Hastie, P.** (2012). A Spanish teacher's experience with sport education: A narrative account. In P. Hastie (ed.). *Sport Education: International perspectives* (pp. 105-115). London: Routledge.
- Mesquita, I. M., Farias, C. F., & **Hastie, P. A.** (2012). The impact of a hybrid sport education-invasion games competence model soccer unit on students' decision making, skill execution and overall game performance. *European Physical Education Review*. 18, 205-219.
- Sinelnikov, O. A., & **Hastie, P. A.** (2012). College students' perspectives, goals, and strategies in sport education. *Research Quarterly for Exercise and Sport*, 83, 245-254.
- Calderón, A., **Hastie, P. A.**, & Martínez de Ojeda, D. (2012). El modelo de enseñanza de Educación Deportiva (*Sport Education Model*). ¿Metodología de enseñanza del nuevo milenio? (The teaching model of Sport Education. Methodology of the new millennium?) *Revista Española de Educación Física y Deportes*, 395, 63-79.

## **2011**

- Casey, A. D., & **Hastie, P. A.** (2011). Students and teacher responses to a unit of student-designed games. *Physical Education & Sport Pedagogy*, 16, 295-312.
- Casey, A. D., **Hastie, P. A.**, & Rovegno, I. (2011). Student learning during a unit of student-designed games. *Physical Education and Sport Pedagogy*, 16, 331-350.
- Gibson, G. S., & **Hastie, P. A.** (2011). African-American students' responses to a culturally relevant curriculum in physical education. *The Journal of Multiculturalism in Education*, 7 (2), 1-32.
- Hastie, P. A.**, Calderón, A., Palao, J. M., & Ortega, E. (2011). Quantity and quality of practice: Interrelationships between task organization and student skill level in physical education. *Research Quarterly for Exercise and Sport*, 82, 784-787.
- Hastie, P. A.**, Langevin, F\*., & Wadsworth, D. D. (2011). Effects of age and experience on physical activity accumulation during Kin-Ball. *Research Quarterly for Exercise and Sport*, 82, 140-144.
- Hastie, P. A.**, Martínez de Ojeda, D., & Calderón, A. (2011). A review of research on sport Education: 2004 to the present. *Physical Education and Sport Pedagogy*, 16, 103-132.

Mowling, C., Brock, S. J., & **Hastie, P. A.** (2011). African American children's representation of personal and social responsibility. *Sport, Education and Society*, 16, 89-109.

## **2010**

Calderón, A., **Hastie, P. A.**, & Martínez de Ojeda, D. (2010). Aprendiendo a enseñar mediante el modelo de educación deportiva (sport education model): Experiencia inicial en educación primaria. (Learning to teach Sport Education: Initial experience in elementary education). *Cultura, Ciencia y Deporte*, 15 (5), 169-180.

Dyson, B., Linehan, N., & **Hastie, P. A.** (2010). The ecology of cooperative learning in elementary physical education classes. *Journal of Teaching in Physical Education*, 29, 113-130.

**Hastie, P. A.**, Casey, A., & Tarter, A-M. (2010). A case study of wikis and student-designed games in physical education. *Technology, Pedagogy and Education*, 19, 79-91.

**Hastie, P. A.**, Sinelnikov, O. A., & Wadsworth, D. D. (2010). Aerobic fitness status and out-of-school lifestyle of rural children in America and Russia. *Journal of Physical Activity and Health*, 7, 150-155.

Sinelnikov, O. A., & **Hastie, P. A.** (2010a). Students' autobiographical memory of participation in multiple sport education seasons. *Journal of Teaching in Physical Education*, 29, 167-183.

Sinelnikov, O. A., & **Hastie, P. A.** (2010b). A motivational analysis of a season of sport education. *Physical Education and Sport Pedagogy*, 15, 55-69.

## **2009**

Fittipaldi-Wert, J., Brock, S. J., **Hastie, P. A.**, Arnold, J. B., & Guarino, A. J. (2009). Effects of a sport education curriculum model on the experiences of students with visual impairments. *Palaestra*, 24 (3), 6-10.

**Hastie, P. A.**, Sluder, J. B\*, Buchanan, A. M., & Wadsworth. D. D. (2009). The impact of an obstacle course sport education season on students' aerobic fitness levels. *Research Quarterly for Exercise and Sport*, 80, 788-791.

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## Papers at National and International Conferences

### 2015

Brock, S.J., **Hastie, P. A.**, Saucer, K., & Barrow, B. (April, 2015). *The influence of a video analysis assignment on preservice teachers' effectiveness*. AERA Annual Meeting, Chicago, IL.

**Hastie, P. A.**, & Chen, S. (April, 2015). *The development of fitness knowledge through project-based learning*. AERA Annual Meeting, Chicago, IL.

### 2014

Araújo, R., Mesquita, I., **Hastie, P.**, & Santos, D. (2014, September). *The effectiveness of the student-coach instruction in peer-teaching tasks during a Sport Education unit*. ECER Conference, Porto, Portugal.

Farias, C., Mesquita, I., **Hastie, P.**, & Santos, D. (2014, September). *Is Sport Education truly inclusive? Deconstructing hegemonic masculinity inside physical education through action-research*. ECER Conference, Porto, Portugal.

Santos, D., Farias, C., Araújo, R., **Hastie, P.**, & Mesquita, I. (2014, September). *The evolution of the students-coach's task instruction during a Sport Education athletics unit*. ECER Conference, Porto, Portugal.

Metzler, M., **Hastie, P.**, Harvey, S., & Dyson, B. (2014, February). *Model-based instruction in physical education*. AIESEP World Congress, Auckland, New Zealand.

Wallhead, T., **Hastie, P.**, & Calderon, A. (2014, February). *Sport Education: Current knowledge and future directions*. AIESEP World Congress, Auckland, New Zealand.

### 2013

Araújo, R., Mesquita, I., **Hastie, P.**, Santos, D., & Farias, C. (July, 2013). *Longitudinal study of students' game performance, personal and social skills in volleyball through sport education*. AIESEP International Conference, Warsaw, Poland.

Araújo, R., Mesquita, I., & **Hastie, P.** (July, 2013). *Students' perceptions during two hybrid sport education-sga units in volleyball*. AIESEP International Conference, Warsaw, Poland.

Santos, D., Mesquita, I., **Hastie, P.**, & Araújo, R. (July, 2013). *Examining the impact of the sport education unit athletics on students' skill execution according to gender and skill level*. AIESEP International Conference, Warsaw, Poland.

Farias, C., Mesquita, I., **Hastie, P.**, Santos, D., & Araújo, R. (July, 2013). *Implementing sport education for teaching physical education: An action-research study*. AIESEP International Conference, Warsaw, Poland.

**Hastie, P. A** (April, 2013). *Re-engaging girls in physical education through student designed games*. International Association of Physical Education and Sport for Girls and Women 17th Quadrennial World Congress Havana, Cuba.

Kirk, D., Oliver, K, & **Hastie, P.** (April, 2013). *Rigor in qualitative research*. AERA National Convention, San Francisco, CA.

Layne, T., & **Hastie, P.** (April, 2013). *Capabilities of primary students participating in a sport education unit*. AAHPERD National Convention, Charlotte, NC.

## **2012**

**Hastie, P. A.**, MacPhail, A., Sinelnikov, O.A. & Calderon, A. (September, 2012). *Teachers learning sport education: lessons from successful models – Symposium*. ECER Conference, Cadiz, Spain.

**Hastie, P.A.** (September, 2012). *School teachers and university professors learning together: Reciprocal mentoring in innovative curriculum design*. ECER Conference, Cadiz, Spain.

**Hastie, P. A.**, & Andre, M.H\*. (2012, March). *Game appreciation through student designed games and game equipment*. AAHPERD National Convention, Boston, MA.

Layne, T.E.\*, & **Hastie, P.A.** (2012, March). *Students' responses to a high autonomy format of Sport Education*. AAHPERD National Convention, Boston, MA.

## **2011**

**Hastie, P.A.** (July, 2011). *Maximizing the potential for good games in physical education*. 3rd International Congress on Team Sports. FADEUP, University of Porto, Porto, Portugal.

**Hastie, P. A.**, Sinelnikov, O. A. (June, 2011). *Pre-service teachers' view of student-centred models: Sport Education and tactical games*. AIESEP International Congress 2011, Limerick, Ireland.

Martinez de Ojeda, D., Calderon, A., & **Hastie, P.** (May, 2011). *El fútbol y el modelo de educación deportiva (sport education). Una revisión sistemática*. VII Congreso Internacional de Fútbol, Cartagena, Spain.

- Calderon, A., Martínez de Ojeda, D., **Hastie, P.** (May, 2011). El modelo de educación deportiva (sport education) en educación primaria. una propuesta de aplicación práctica en fútbol modificado. VII Congreso Internacional de Fútbol, Cartagena, Spain.
- Casey, A., **Hastie, P.** & Jump, S. (2011, September). *Games making in physical education: A comparative study*. British Educational Research Association Annual Meeting, London, UK.
- Hastie, P.** (March, 2011). *Current research and activities with Sport Education*. Invited presentation at University of Oporto, Porto, Portugal.
- Hastie, P.** (March, 2011). *The Sport Education model. Background and research*. Invited presentation at University of Oporto, Porto, Portugal.
- Hastie, P.** (February 2011). *Class management in Sport Education*. Invited presentation at University of Edinburgh, Edinburgh, Scotland.
- Hastie, P.** (February, 2011). *Current issues in Sport Education*. Invited presentation at University of Edinburgh, Edinburgh, Scotland.
- Hastie, P.** (February, 2011). *Planning Sport Education*. Invited presentation at University of Edinburgh, Edinburgh, Scotland.
- Hastie, P.** (February, 2011). *Introducing Sport Education*. Invited presentation at University of Castile-LaMancha, Ciudad Real, Spain.
- Hastie, P.** (February, 2011). *Measurement of physical activity in physical education*. Invited presentation at FACD Universidad de Murcia, San Antonio, Murcia, Spain.
- Casey, A., **Hastie, P.**, & Dyson, B., (April, 2011). *Student designed games*. AERA National Convention, New Orleans, LA.

## 2010

- Calderón, A., **Hastie, P.**, & Martínez de Ojeda, D. (October, 2010). *Percepción de alumnos de primaria tras la participación en una unidad didáctica de educación deportiva* (sport education) [Perceptions of elementary school students after participation in a sports education teaching unit]. AIESEP World Congress, A Coruña, Spain.
- Hastie, P.**, Layne, T., van der Mars, H., & Wadsworth, D. (October, 2010). *The effects of prompts and reinforcement on out-of-school physical activity of elementary school-aged students*. AIESEP World Congress, A Coruña, Spain.
- Rolim, R., Calderón, A., **Hastie, P.**, Augusto Pereira, J., & Mesquita, I. (October, 2010). *Aprender atletismo y su enseñanza mediante el modelo de educación deportiva* (sport education model). *Una experiencia en educación superior*. [Learning athletics and

education through sport education model (sport education model). An experience in higher education.] AIESEP World Congress, A Coruña, Spain.

Sinelnikov, O., **Hastie, P.**, & Layne, T. (October, 2010). *Objective and perceived motivational climate during a season of sport education*. AIESEP World Congress, A Coruña, Spain.

## **2009**

**Hastie, P. A.** (September, 2009). *Effects of age and experience on physical activity accumulation during kin-ball*. AIESEP Specialist Symposium, Pensacola, FL.

Sinelnikov, O. A., & **Hastie, P. A.** (September, 2009). *Students' autobiographical memory of participation in multiple sport education seasons*. AIESEP Specialist Symposium, Pensacola, FL.

Casey, A., & **Hastie, P.** (2009, September). *A case study of games-making in an English secondary school*. British Educational Research Association Annual Meeting, Manchester, England.

**Hastie, P. A.**, & Sinelnikov, O. A. (2009, March). *Aerobic fitness status of children in rural America and Russia*. AAHPERD National Convention, Tampa, FL.

**Hastie, P. A.** (October, 2008). *Games making: A research agenda*. Works in Progress Conference, Athens, GA.

## **2008**

**Hastie, P. A.** (March, 2008). *Has, is, does knows, values: What do we really know about this?* American Educational Research Association, Research and Learning in Physical Education Special Interest Group – Scholar Lecture: American Educational Research Association, New York, NY.

## **2007**

**Hastie, P. A.** (October, 2007). *Who's watching the children? Current issues relating to the research agenda in physical education classrooms*. 2007 History & Future Directions of Research in Teaching in Physical Education Conference, Pittsburgh, PA.

**Hastie, P. A.** (April, 2007). *Asking good questions when conducting research in physical education: What would Mary and Jakob want to know as students?* AAHPERD National Convention, Baltimore, MD.

**Hastie, P. A.**, Sluder, B. \*, Buchanan, A. M., & Wadsworth, D. (April, 2007). *Impact of a Sport Education "Obstacle Course" season on students' cardiovascular fitness*. AAHPERD National Convention, Baltimore. MD.

Mowling, C. M.\*, Brock, S. J., & **Hastie, P. A.** (April, 2007). *The journey to cultural transformation: Exposure as a means of heightening teacher candidates' cultural sensitivity*. AAHPERD National Convention, Baltimore. MD.

Sinelnikov, O.\*, & **Hastie, P.** (April, 2007). Students' perspectives, goals, and strategies in a college physical education setting AAHPERD National Convention, Baltimore. MD.

Wert, J.\*, Brock, S., & **Hastie, P.** (April, 2007). *Effects of a Sport Education curriculum model on the experiences of students with visual impairments*. AAHPERD National Convention, Baltimore. MD.

## **2006**

**Hastie, P.** (July 2006). *Tentative postulates for an expanded examination of classroom ecologies*. 2006 World Congress of the International Association for Physical Education in Higher Education, Jyvaskyla, Finland.

Sinelnikov, O.\*, & **Hastie, P.** (July, 2006). *Russian high school girls' perceptions of participation in Sport Education*. 2006 World Congress of the International Association for Physical Education in Higher Education, Jyvaskyla, Finland.

## **2005**

**Hastie, P.**, & Sharpe, T. (November, 2005). *Extending the formal accountability literature: Pedometer use in structured physical activity settings*. 2005 World Congress of the International Association for Physical Education in Higher Education, Lisbon, Portugal.

Sinelnikov, O.\*, **Hastie, P.**, & Prusak, K. (November, 2005). *The situational motivation of Russian students in Sport Education*. 2005 World Congress of the International Association for Physical Education in Higher Education, Lisbon, Portugal.

**Hastie, P.** & Sinelnikov, O.\* (April, 2005). *Innovative method of teaching physical education: Sport Education*. All-Russian Scientific & Practical Conference: Physical Culture and Sport as Basis for a Healthy Lifestyle, Tambov State University, Tambov, Russian Federation..

## **2004**

**Hastie, P. A.**, Martin, E. H., & Buchanan, A. M. (2004, April). *Stepping out of the norm: An examination of praxis for the presentation of a culturally relevant pedagogy*. AERA National Convention, San Diego, CA.

Mowling, C.\*, Eiler, K.K.\*, Brock, S. J., & **Hastie, P. A.** (2004, April). *Third-grade students self assessment of basketball dribbling tasks*. AAHPERD National Convention, New Orleans, LA.

Sinelnikov, O. A.\*, & **Hastie, P. A.** (2004, April). *Use of web-based portfolios in college physical education activity courses*. AAHPERD National Convention, New Orleans, LA.

## **2002**

**Hastie, P. A.**, Carlson, T. B. (2002, April). *The inclusion of participatory democracy in a season of sport education*. AERA National Convention, New Orleans, LA.

Martin, E., Buchanan, A. M., & **Hastie, P. A.** (2002, April). *Student perceptions of a culturally relevant unit of instruction for African-American children*. National Convention, Orlando, FL.

## **2001**

**Hastie, P. A.** (2001, April). *The researcher as teacher*. AERA National Convention, Seattle, WA. Childress, R.\*, & **Hastie, P.** (2001, June). *Coaches versus athletes: Perceptions of risky health behaviors*. National Athletic Trainers' Association Annual Meeting and Clinical Symposia, Los Angeles, CA.

Childress, R.\*, & **Hastie, P.** (2001, March). *Are athletes adequately informed about risky health behaviors?* Southeast Athletic Trainers' Association Annual Meeting, Atlanta, GA.

Childress, R.\*, & **Hastie, P.** (2001, February). *At-risk alcohol related behaviors of college athletes*. Southern District AAHPERD Convention, Birmingham, AL.

## **2000**

**Hastie, P. A.** (2000, September). *The role of sport in physical education: Current issues and future possibilities*. Keynote presentation at the AIESEP World Sports Science Congress, Rockhampton, Australia.

**Hastie, P. A.** (2000, September). *The learning process in the sport education context*. 22000 Pre-Olympic Congress: International Congress on Sport Science, Sports Medicine and Physical Education, Brisbane, Australia

**Hastie, P. A.** (2000, September). *Sport education as a site for the development of positive social behaviors*. 2000 Pre-Olympic Congress: International Congress on Sport Science, Sports Medicine and Physical Education, Brisbane, Australia.

Browne, T. B. J., Carlson, T. B., & **Hastie, P. A.** (2000, September). *Traditional and sport education seasons (rugby union): A comparison of formats*. 2000 Pre-Olympic Congress: International Congress on Sport Science, Sports Medicine and Physical Education, Brisbane, Australia.

Brooker, R., Kirk, D., & **Hastie, P. A.** (2000, September). Two approaches to promoting student learning through games teaching in high school physical education. 2000 Pre-Olympic Congress: International Congress on Sport Science, Sports Medicine and Physical Education, Brisbane, Australia

**Hastie, P. A.**, & Trost, S. G. (2000, April). *Student physical activity levels during a season of sport education*. AERA National Convention, New Orleans, LA.

**Hastie, P. A.** (2000, March). *Variations in team selections and related formats*. AAHPERD National Convention, Orlando, FL.

**Hastie, P. A.** (2000, March). *Sport education*. AAHPERD National Convention, Orlando, FL.

## 1999

**Hastie, P. A.** (1999, April). *An ecology of fun*. AIESEP International Congress, Besancon, France.

**Hastie, P. A.** (1999, April). *Team formation and alternate competition formats for sport education seasons*. AAHPERD National Convention, Boston, MA.

**Hastie, P. A.**, & Buchanan, A. M. (1999, April). *Hellison meets sport education: A comfortable coalition*. AERA National Convention, Montreal, Canada.

## 1998

**Hastie, P. A.**, & Reeve, T. G. (1998, October). *Preparing the graduate assistant for the professional and teaching roles within the university*. NASPE National Conference on Promoting Lifelong Physical Activity, Salt Lake City, UT.

**Hastie, P. A.** (1998, October). *An overview of sport education*. NASPE National Conference on Promoting Lifelong Physical Activity, Salt Lake City, UT.

**Hastie, P. A.**, & Sharpe, T. (1998, April). *Effects of a sport education curriculum model on the positive social behavior of adolescent boys*. AERA National Convention, San Diego, CA.

**Hastie, P. A.** (1998, April). *Skill and tactical development during a sport education frisbee season*. AERA National Convention, San Diego, CA.

**Hastie, P. A.** (1998, April). *A sport based curriculum model: Linking schools with the community*. AAHPERD National Convention, Reno, NV.

**Hastie, P. A.,** & Rudisill, M. (1998, April). *The micropolitics of teacher as researcher*. AAHPERD National Convention, Reno, NV.

Bennett, R. G.\*, & **Hastie, P. A.** (1998, April). *Students' participation patterns in university weight training classes*. AAHPERD National Convention, Reno, NV.

Bennett, R. G.\*, & **Hastie, P. A.** (1998, February). *Students' perceptions of two university weight training classes*. Southern Districts AAHPERD Convention, Biloxi, MS.

### **1997**

**Hastie, P. A.,** & Siedentop, D. (1997, March). *A sport based curriculum model for physical education*. AERA National Convention, Chicago, IL.

### **1996**

**Hastie, P. A.** (1996, November). *The classroom ecology paradigm: The key to understanding student behavior and engagement in physical education*. AIESEP International Seminar, Lisbon, Portugal.

**Hastie, P. A.** (1996, July). *Review of research on sport education*. 1996 Pre-Olympic Scientific Congress, Dallas, TX.

**Hastie, P. A.** (1996, April). *Pre-service physical education teachers' perceptions of grading and assessment*. AAHPERD National Convention. Atlanta, GA.

**Hastie, P. A.** (1996, April). *Teacher content knowledge and accountability in physical education*. AAHPERD National Convention, Atlanta, GA.

**Hastie, P. A.** (1996, March). *Research possibilities for sport based curriculum models*. AERA National Convention, New York City, NY.

### **1994**

**Hastie, P. A.** (1994, April). *Aussie Sports*. AAHPERD National Convention, Denver, CO.

#### ***Prior to Auburn***

**Hastie, P. A.** (1993, November). *The problems and context and methodology in research on coaching effectiveness*. AIESEP Meeting of Experts, Ballarat, Australia.

**Hastie, P. A.,** Howell, M. L., & Howell, R. A. (1993, January). *Statistics as an aid to the historian: A case study of State of Origin Rugby League*. AASH-NASSH Conference, Honolulu, HA.

**Hastie, P. A.** (1991, January). *Research dissemination in coach education: Lessons for physical education*. AIESEP World Congress, Atlanta, GA.

Boustead, J., Douge, B., **Hastie, P.**, & Macdonald, D. (1991, January). *Ivory Towers? No! Teacher education is communication*. 18th National/International ACHPER Conference, Perth, Australia.

**Hastie, P. A.** (1990, September). *Teacher behaviors and student ALT? PE in secondary school physical education classes*. Beijing Asian Games Scientific Congress, Beijing, China.

## **OUTREACH**

### **Grants**

**Hastie, P.** (2011). Health-enhancing physical education initiative – Butler County Schools: 2011 AU Competitive Outreach Scholarship Grants (\$45,000)

### **Instructional Activities**

Guest Lecture, “Sport Education” CAFD Universidad de Murcia, San Antonio Spain. 15 participants. (April, 2014).

Guest Lecture, “Sport Education” FADE, University of Porto, Portugal. 85 participants. (April, 2014).

Guest Lecture, “Ecology of physical education”, Columbus State University, 21 participants. (March 2013).

Guest Lecture, “Sport Education” CAFD Universidad de Murcia, San Antonio, Spain. 15 participants. (January, 2013).

Guest Lecture, “Ecology of physical education”, Columbus State University, 18 participants. (March 2012).

Workshop, “Students designed games”, PE Research Group, University of Edinburgh, Scotland. 20 participants. (July 2011).

Workshop, “Teaching Sport Education”, PE Research Group, University of Edinburgh, Scotland. 20 participants. (July 2011).

Workshop, “What is Sport Education?”, AIESEP, University of Limerick, Ireland. 30 participants. (June 2011).

Guest Lecture, “Sport Education” CAFD Universidad de Murcia, San Antonio, 15 participants. (February 2010 - March 2010).

### **Clinical Practice**

2013 Pick Elementary School Taught a 4 week Handball Sport Education Season for 4<sup>th</sup> grade students

2013 Pick Elementary School Taught a 5 week Project-based Learning Unit which developed a fitness trail for 5<sup>th</sup> grade students [Projected funded by Blue-Cross-Blue Shield -- \$7500]

2012 Cary Woods Elementary School Taught a 4 week Hockey Sport Education Season for 5<sup>th</sup> grade students

2011 Cary Woods Elementary School Taught a 4 week Scooterball Sport Education Season for 4<sup>th</sup> grade students

2008 Lyman Ward Military Academy Ran physical education program for 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grades – Spring semester

2008 Opelika High School Taught a handball unit to elective PE class – Fall semester

2008 Cary Woods Elementary School Taught a 4 week Frisbee Sport Education Season for 5<sup>th</sup> grade students

2005 Lyman Ward Military Academy Taught units of swimming and basketball to 7<sup>th</sup> and 8<sup>th</sup> grades - Mondays and Wednesdays) for 6 weeks

2003 Graceville State Primary School (Australia) Taught a 22 lesson unit on batting and fielding games (6<sup>th</sup> grade)

2001 Samford Middle School Taught a 6 lesson unit on rhythms in conjunction with the specialist music teacher (6<sup>th</sup> grade)

2001 Samford Middle School Taught a 3 week diving unit for 6<sup>th</sup> grade students

2000 Ogletree Elementary School Taught a 3 week soccer skills unit to 3<sup>rd</sup> grade students

2000 Loachapoka Elementary School Taught a 4 week step unit to 6<sup>th</sup> grade students

2000 Ogletree Elementary School Taught a 4 week flag football season with the specialist physical education teacher for 4<sup>th</sup> and 5<sup>th</sup> grade students

1999 Ogletree Elementary School Taught a month long unit (20 lessons) of floor hockey to three 5<sup>th</sup> grade classes with 20 HLHP 200 students

1998 Drake Middle School Taught a month long unit (20 lessons) of floor hockey to three 6<sup>th</sup> grade classes with 20 HHP 200 students

1997 Sanford Middle School. Taught a quarter long, daily physical education program to one 5<sup>th</sup> grade class (26 students) for volleyball and batting/fielding skills

1997 Drake Middle School Taught a month long unit (20 lessons) of floor hockey to three 5<sup>th</sup> grade classes with 18 HHP 414 students

1996 Sanford Middle School Taught a quarter long, daily physical education program to the 27 5<sup>th</sup> grade class (110 students for basketball) and the 6<sup>th</sup> grade class (107 students for Ultimate Frisbee)

1996 Wright's Mill Elementary School. Taught one 4th grade class, (and my students in HHP 124, taught 4th and 2nd grade students) for a unit of kicking

1996 Drake Middle School Taught a month long unit (20 lessons) of floor hockey to three 6th grade classes

1995 Notasulga High School Taught a month long unit (20 lessons) of football to the 7th/8th grade physical education class

1994 Lyman Ward Military Academy Taught units of swimming and basketball to 7th and 8th grades - Mondays and Wednesdays) for 6 weeks

## **UNIVERSITY SERVICE**

### *College and University Committees and Councils*

2014, Member, Truman Pierce Director Search Committee

2011-2012, Member, College of Education Undergraduate Committee

2007-2008, Member, College of Education Field Experiences Committee

2005-2007, Member, College of Education Distance Learning and Technology Committee

2003-2004, Member, College of Education Awards Committee

2001-2003, Teaching Effectiveness Committee (Chair, 2002-2003)

2001-2002, Member, College of Education Portfolio Committee

2001-2002, Member, College of Education Technology Advisory Committee

1998, Member, College of Education Priorities and Goals Committee

1998, Member, College of Education Core Curriculum Transition Committee

1996, Member, College of Education Professional Development School Evaluation Committee

1994-1995 Member, College of Education Networking Advisory Council

### *Department Committees & Responsibilities*

2014+, Physical Educator Program Coordinator

2014, Chair, Motor Development Search Committee

2013, Member, Fitness, Conditioning and Performance Search Committee

2003-, Departmental Website coordinator

2005-2010, Physical Educator Program Coordinator

2005-2009, Graduate Coordinator, PETE

1997-1999, Member, Departmental Transition Committee

1996-1998, Member, Executive Council

1996-1997, Member, Course Scheduling Review and Recommendations Committee

1996-1997, Member, Scholarships Selection Committee

1995-1996, Member, Graduate Admissions Committee

## **Professional Service**

### ***Memberships***

American Educational Research Association (AERA)

Association Internationale des Ecoles Superieures d'Education Physique (AIESEP)

### ***Editorial Boards and Editorships***

2014+ *Journal of Teaching in Physical Education*

2011+ *International Sport Studies*

2010+ *Asia-Pacific Journal of Health, Sport and Physical Education*

2010+ *Cultura\_Ciencia\_Deporte*

2008+ *Physical Education and Sport Pedagogy* (Associate Editor)

2007-2010 *European Physical Education Review*

1992 ACHPER Action (Editor)

1991-1994 Australian Volleyball Journal (Editor)

### ***On-going Reviewing Roles***

2005-present Reviewer, *Physical Education and Sport Pedagogy*

2002-2005 Section Editor (pedagogy), *Research Quarterly for Exercise and Sport*

1997-present Reviewer, *Research Quarterly for Exercise and Sport*

1997-present Reviewer, *Journal of Teaching in Physical Education*

1997-present Reviewer, *European Physical Education Review*

### ***Invited Reviewing***

2009 Invited reviewer, *Irish Educational Studies*

2002 Invited reviewer, *Pediatric Exercise Science*

2001 Invited reviewer, *Journal of Sport Pedagogy*

1999 Invited reviewer, *Journal of Curriculum Studies*

1994 Invited reviewer, *Teaching and Teacher Education*

### ***Ad hoc Committees***

2015 Exemplary Paper Awards Committee Chair (AERA SIG on Research on Teaching and Learning in Physical Education)

2015 JTPE Exemplary Paper committee

2012 Exemplary Paper Awards Committee member (AERA SIG on Research on Teaching and Learning in Physical Education)

2010 Member, Nominating Committee of the Research Consortium of the American Alliance for Health, Physical Education, Recreation and Dance

2008 Member, AAHPERD Research Consortium Research Writing Awards Committee

2002 Lawrence F. Locke Outstanding Dissertation Awards Committee member (AERA SIG on Research on Teaching and Learning in Physical Education)

2002 Exemplary Paper Awards Committee member (AERA SIG on Research on Teaching and Learning in Physical Education)

2000 Exemplary Paper Awards Committee member (AERA SIG on Research on Teaching and Learning in Physical Education)

2000 Reviewer, AAHPERD Research Consortium Research Grants

1999-2005 Reviewer, *AERA Annual Meeting SIG/Research on Learning and Instruction in Physical Education proposals*

1999-2005 Reviewer, *AAHPERD National Convention proposals*

1999 Reviewer, AAHPERD Research Consortium Research Grants

1996 Program Reviewer, International Relations Council, Southern Districts AAHPERD Conference, 1997