

**Spring 2026 Survey**  
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**Auburn University**  
**1. Campus Wide**

<b>Course:</b>	MATH2660 110 - Topics In Linear Algebra	<b>Department:</b>	MATH
<b>Responsible Faculty:</b>	Minjae Park	<b>Responses / Expected:</b>	81 / 112 (72.32%)

University Questions		Minjae Park										
		Responses						Individual				
		SA	A	SA	SD	D	SD	N	Mean	Med.	Mode	Std Dev
Q1	I was encouraged to interact with the instructor regarding course content (electronically, during office hours, in class, etc.).	36	33	10	2	0	0	81	5.3	5	6	.77
Q2	I was provided opportunities to cooperate with other classmates about course material (electronically, inside or outside of class, etc.).	35	31	10	4	1	0	81	5.2	5	6	.91
Q3	I was informed of the instructor's high expectations for my work in this course.	35	34	10	1	0	0	80	5.3	5	6	.73
Q4	I was provided with an evaluation of my academic progress at regular intervals during the semester.	48	28	4	0	1	0	81	5.5	6	6	.70
Q5	I was provided with ample opportunities to apply my learning in this course.	42	28	8	2	1	0	81	5.3	6	6	.85
Q6	I was prompted to think critically about the course material.	44	26	10	0	0	1	81	5.4	6	6	.85
Q7	I was provided an environment that supported my learning.	41	25	10	2	2	1	81	5.2	6	6	1.05

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SA] Slightly Agree=4 [SD] Slightly Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q8 - Please provide additional actionable feedback related to instruction (strengths or areas of improvement).	
<b>Faculty:</b>	Minjae Park
<b>Response Rate:</b>	46.91% (38 of 81)
1	did a good job of teaching the idea then doing some examples. Could do some more example problems similar to the homework ones. The problems in class were always very simple.
2	Wished the format for grades was a bit different. For example, weekly quizzes not worth much and then like three test then the final. I feel like the way it's structured right now with 3 quizzes and then a huge final just makes it easier to fall behind
3	This could be just a way I like to learn but I would like more examples solved step by step in class.
4	This class has been really enjoyable. From friends who have already taken this course with different professors, I usually hear horror stories... but that is not the case at all for this class! I feel like I have a good understanding of the course material, and I enjoyed the pace. Not many classes allow you to finish all the content a week early and still not feel overwhelmed by how packed it is. Dr. Park is great, very kind and understanding. Always eager to help! I would say the only thing I would improve about this class is the format of the exams. I really don't enjoy online exams, because they tend to mark off way more than you expected, since it's all or nothing. Other than that, it was a great semester in this class!
5	The pace was very fast and often I did not have time to process one topic before the next took its place.
6	The home work assignments and quiz reviews are amazing, and I really like that since my other classes barely have anything that resembles a reliable test review sheet or pdf.
7	The course website with the visual demonstrations and linked videos was super usefull to me.
8	Strengths: gave multiple ways to learn the content
9	Sometimes you move through things too quickly for me to write down the concepts or problem steps.
10	Professor Park was a great teacher. He helped with any question and provided multiple practice problems. He responded with excellent feedback and truly understood the life of a student. When we complained about not being able to see if our homework was correct, he fixed it for the whole class right away. Amazing teacher.
11	Overall, the instruction of this course was good. Students were given many resources to learn the material and the professor was helpful in explaining the reasoning behind everything.
12	One of the best aspects that stood out to me was the adaptation of the professor. While he didn't start off with many worked examples at first, he took students feedback and corrected for the rest of the semester.
13	Notes were not helpful at all. The maybe 1 or 2 examples per lecture were somewhat helpful, but the conceptual explanations with dummy variables could not have been less helpful. Spend class doing the problems that students can expect to see on homework assignments and quizzes, because with the way the notes were structured i never felt prepared for homework. I only felt prepared for quizzes when I watched youtube videos on the topics that were on the quiz, but even then I wasn't sure exactly what problems to expect.
14	No areas needed of improvement.
15	N/a
16	N/A
17	N/A
18	It was very obvious that the instructor really cared about the students and wanted us to do well in the class. It was honestly very refreshing as I feel many professors who have been here for a while put less effort into helping all students fully understand the concepts.
19	It was refreshing to have a professor that seemed passionate and happy to be teaching the topics. The visuals really helped with understanding the purpose of the topics. Sometimes Professor Park would assume that we knew or understood some of the math due to past classes (that some of us hadn't taken yet) so that was a learning curve.
20	It was evident the professor cared about the students and the topics. Strengths included homework, concept maps, and lecture examples. Areas of improvement would be simplified exam prepwork.
21	Instruction could have been less from the textbook and more practice problems. Loved how accommodating he was about the class as a whole.
22	I think there should be more examples in the lectures

23	I think his lectures could improve a lot from doing more examples in class and working through them. It can be hard to follow when everything is a variable, especially in linear algebra because a variable can represent a scalar values or a vector or matrix.
24	I think Dr. Park did an amazing job, the only area of improvement I can think of would be working through more example problems in person.
25	I really appreciate your support and emphasis on understanding the basics of the material, I only wish we did more examples, as I struggle to understand mathematical notation.
26	I like the organization of the course plan throughout the semester to know what we will be covering in class for the week. I however did not like the type of teaching for the slideshows. I felt most lecture days that I was being taught the definition of topics but not really given examples shown step by step during the lectures. The examples were quickly shown and led to me having to watch youtube videos to understand what a lot of the course material was about.
27	I know professor parks background is theroretical but it would help a lot more if we did more examples in class, now with that being said i did "check out" after the first few weeks due to that reason, i did notice it improved some but ooverall the more examples the better
28	I honestly appreciated the more conceptual approach to math. I enjoy the concepts of the class. And it's cool to see everything working together. The teacher cares about his students and cares about feedback, which I honestly appreciate.
29	I found the professor to be engaging and interesting to listen to, I liked that he seemed genuinely passionate about what he was teaching and interested in doing so.
30	I feel that the instructor was knowledgeable, helpful, and enthusiastic with the subject material of the class. There was some roughness around the edges of the class as he was getting adjusted to teaching, which I feel will improve even more as he gets more experience with teaching.
31	I believe that Prof. Park is one of the best math professors hear at Auburn.
32	I believe that you excel when it comes to instruction, and I have no critiques.
33	He is such a great teacher who genuinely loves what he's teaching and wants to share that with his students. He was very easy to reach and had clear expectations for this course.
34	Great teacher!!
35	Great professor, did a very good job for his first class
36	Great Class
37	Final being 2 days and 40% is time consuming with all other classes
38	Challenging class, but able to apply learning and felt support from instructor

**Q9 - What should the instructor start doing to better support learning? Please give an example of how this might help.**

<b>Faculty:</b> Minjae Park	
<b>Response Rate:</b>	100.00% (81 of 81)
1	work examples by hand to see how they are done, and leave the examples on board for longer.
2	video walkthroughs of different problem types to help understanding while solving homework
3	nothing
4	n/a
5	more in class examples
6	more in class examples maybe
7	more examples in class
8	maybe possibly include all modules and links within the canvas application, not a separate website but that wasn't really a huge deal to be honest
9	maybe go over more practice problems in class where the students work on them for a little bit then you go over them as a class.
10	idk
11	having the final less worth of our final grade
12	hand work problems a little more often.
13	Working more difficult problems in class would help me to understand the actual steps to solve higher level problems rather than only doing easy ones.
14	Worked examples are best because they show how to go through the question.
15	When working out any in-class examples, I think it would be beneficial to write out the problem as you do it, instead of having it all typed. It would help me to better follow along with the steps you take to solve the problem
16	When solving equations in class to write down the main equation needed to solve the problem
17	Using more practice examples in class. Through iClicker or having students work in smaller groups
18	The lectures were very in-depth, however, I felt like I would not understand what was going on at times because the math jargon and language was unfamiliar to me.
19	The instructor could start doing maybe smaller quizzes to keep students on track but not enough to hurt them significantly.
20	The instructor should include more example problems in lectures. While understanding the theorems behind math is important, the best way I learn is working out problems. Including one example problem per each topic would help students apply the concepts and better understand the material.
21	The instructor could consider incorporating a few more practice problems or review examples during lectures, especially before exams. I will say he did much better with this during the second half of the semester after asking for feedback.
22	The instructor could possibly work through more applications of problems, and focus less on the abstract aspects.
23	Sometimes it was hard to follow his work when he wrote on top of the powerpoints because it very all over the place, so some sort of way to better organize work when solving problems would help.
24	Slow down, provide more examples and less edge cases. Also, lectures were a bit unengaging, though that might just be my own style of learning.
25	See above
26	See above answer
27	Providing more detailed examples and homework's with the solutions later posted so students can learn how to do the problems.
28	Provide more structured examples and clearer explanations of key concepts to help reinforce understanding.

29	Projects
30	Perfect Class
31	Nothing, he helped so much during the class.
32	Not sure.
33	N/a
34	N/A
35	N/A
36	N/A
37	More worked through problems, especially at the beginning of the course, to better establish the concepts.
38	More practice problems done in class
39	More numerical examples! Unfortunately with the high number of engineers, we are not shown symbolical math very often. This lead to myself and many of my peers being lost on the subject until an example came up that we could follow.
40	More example problems outside of class would help to retain information.
41	More examples
42	More examples worked out part by part to get a fell for how they are solved thee few you did do were incredibly beneficial for me.
43	More examples
44	Maybe work out more problems during class. I'm a very hands on learner, so while concepts can help, seeing the concepts being applied helps more.
45	Maybe workout more full examples on the board, explaining each step. He tends to skip a few sometimes and it can be confusing.
46	Maybe talk less in super exact mathematical notation; it can be hard to follow
47	Maybe more open office hours, group work would have been helpful to see it explained in another way. The notes were hard to put the concepts together or understand the steps in solving.
48	Maybe include more numerical examples during the lectures rather than variables.
49	Maybe give more detailed reviews
50	MORE PRACTICE PROBLEMS!!! I don't speak in math jargon, so it was hard for me to follow his train of thought. What has helped in other math courses is starting with a concrete example, and then generalizing it off of that, instead of stating a complicated theorem and (maybe) doing a practice problem on it.
51	Like I said above, I really appreciate more concrete examples rather than strictly statements of fact and proofs.
52	Less material per class - or move at slower pace
53	It would be great if you could write what you are saying while you are saying it. It was hard for me to take notes and follow along because you went through the slides pretty quickly. I was not able to take decent notes and hear what you were saying.
54	It was difficult to stay focused for the class. I would've enjoyed a hybrid of theory and examples. I also needed much more practice before tests, so probably weekly homeworks (not too long).
55	If I had to make a complaint, I wish that during the lecture he went through worked out examples instead of problems with an excessive amount of variables, it makes it easier to see where the numbers are coming from.
56	I'd appreciate it if when working examples, you didn't gloss over the simple stuff, saying "...and then you guys should be able to do the rest." For me, it messes up the flow of my work.
57	I think working through example problems on the board would be helpful
58	I think rather than definitions of the topics or motivation behind a topic the instructor should work out more examples step by step in class to help the students engage more with the content material and practice for the test. I think that the tests should offer partial credit for work written on paper as well instead of getting the whole question wrong. This would help the instructor know the process a student is following whether correct or not and allow partial credit if the final answer was incorrect.
59	I think providing more examples of the calulations in class as well as in class practice.
60	I think if you did an example before giving us an example would be more beneficial so we could see how exactly you think about doing the problem.
61	I think he should do more in class examples. Like alternating between teaching sessions and problem sessions.
62	I think he has it down already! I genuinely believe more classes should have this amount of support for learning.
63	I think he is doing very well, he responds to emails quickly and he effciently posts all of the notes for the weeks
64	I think he did great.
65	I think Mr. Park did a wonderful job, but I do think more in class examples could provide a better learning experience. I think just throwing one or two examples in every slide deck would be a perfect example of this.
66	I suppose creating more practice problems would help students think of more scenarios that test the students knowledge on a more complex fundamental level.
67	I liked when Dr. Park worked out examples instead of showing slides, so he could do more of that!
68	I like how the last homework was more involved with using matlab, I think that should be done a little more though because I learned the most through it.
69	I feel that the instructor should honestly assign more or longer homework. I feel that homework gives students valuable time to practice and make sure they understand the material, and I feel I do better in math fields when I have assigned practice.
70	I cant think of anything.
71	Honestly i found myself getting confused by how questions were asked, i mean that by they'd differentiate from the homework - to the study guild - to the exames
72	He already adjusted how our homework was done by letting us see if we got the right answers after we submitted our work.
73	Hard to say. I think my only comment is that I think the professor should work out more practice problems during the lectures. But I really liked the lectures for the most part.
74	Doing more example problems and working through new ideas better, rather than going through the slides. More of how to do rather than what to do.
75	Do more example problems and break down the steps. This might help students see how to do the homework and make a step by step process to approach problems.
76	Could do some more example problems similar to the homework ones. The problems in class were always very simple.

77	Complete more problem examples during class.
78	Can't think of anything
79	Be more in-depth with the problems he covers in class. Like going over specific problems during lectures.
80	Add more example problems to work through in class.
81	<p>10 Homeworks, 4 Quizzes and 1 Final would be a good amount.</p> <p>2 drops given: 1 in homework and 1 in quiz.</p> <p>Quizzes should be on paper. Less cheating.</p> <p>Attendance should still be mandatory, but no penalty for 10 classes means a person can skip 33% of the semester. No penalty for 4 missed classes is reasonable, and will boost attendance.</p>

**Q10 - What should the instructor stop doing, as it hinders learning? Please give an example of how this might disadvantage learning.**

<b>Faculty:</b> Minjae Park	
<b>Response Rate:</b> 100.00% (81 of 81)	
1	sometimes a bit to in depth with advanced material, most of which went over my head. Interesting, and the instructor is very clearly very smart, but sometimes felt like a waste of time.
2	personally, for me I don't like learning the thermos I don't quite understand it and would rather do practice problems.
3	nothing
4	nothing
5	nothing
6	nothing great class
7	n/a
8	n/a
9	less slideshow more examples
10	just the mathematical notation thing
11	idk
12	i think the class after the test it would be helpful to go over how everybody did and review some of the questions that a lot of people missed
13	abandon conceptual ideas and examples that are only variables.
14	Using the very math based terms to explain all the concepts. It is hard to follow when only vague theories are being explained.
15	Too conceptual
16	There isn't anything the professor does that hinders learning.
17	There is nothing I can think of that the instructor does that hinders learning.
18	The only problem was the microphone going off and the projector not working. This isn't his fault just the only thing that hindered learning.
19	The instructor goes over more theory than examples. Yes, knowing the theorem is important, but maybe include working out more problems during class.
20	Teaching material not used or needed on exams can feel unnecessary.
21	Stop relying on slides, show us how to do what the slides say with problems, it is very hard to understand what to do when the slides are what we are relying on for information.
22	Spend a little less time on conceptual explanations and more time on examples and concept practice
23	Sometimes moves too fast
24	Sometimes the coding assignments can feel difficult.
25	See above.
26	Nothing
27	Nothing
28	Nothing, he helped and never hindered any learning from the students.
29	Nothing, he is great
30	Nothing he did hindered my learning. Maybe he could trim down his powerpoints a little, as I feel there was some information that could be shortened to improve understanding so students aren't lost.
31	Nothing comes to mind
32	Not sure.
33	Not necessarily stop doing, but I feel like it is decently difficult to score well on the exams because if you make one mistake on the exam, then you are already having a low score and it can be stressful. I did like that we did get to go back and check our answers and ask for partial credit though, especially because I am one who makes algebraic mistakes often even after checking again.
34	No critiques.
35	No collaboration
36	Na
37	N/a
38	N/A
39	N/A
40	N/A

41	N/A
42	N/A
43	N/A
44	N/A
45	N/A
46	N/A
47	N/A
48	N/A
49	Move slower - too fast to copy down information
50	Listen students opinion more
51	Im not sure what he should stop, i did enjoy the class and he wasn't a bad teacher by any means, i think his teaching style just wasn't the way i learn so i did find myself trying to teach myself a good bit but that's just our styles being different
52	I was definitely lost during some of the lectures. I do not know why, but the lectures sometimes confused me and I couldn't make sense of all the definitions.
53	I think the instructor should stop creating the lecture sides in a format similar to how a textbook is written because it makes some of the content harder to understand. An example is how the formulas are used for the topic. In the lecture slides they are only variables and seem confusing where covering a quick example of how to apply the formula would help more than a worded definition.
54	I think that the instructor should make more use of the whiteboard sometimes.
55	I think the pure math notation of a lot of concepts distracts from the actual way we interact with it and use it in class.
56	I think that beyond the thing I mentioned above, your class is great!
57	I feel that you assumed everyone knows how to use MATLAB or similar software, but I did not. Maybe most people did, and then it wouldn't be an issue because I'm taking this class a bit earlier than my major plan has, but as someone who didn't know how to use it, I would always think, "I don't know how to use that" whenever you talked about how MATLAB would do something for us or how we have to use some program like it in the last homework.
58	I don't think there are any aspects of his teaching that hinder learning. He does a wonderful job.
59	I don't think there's anything he should stop doing honestly, he added great insight to every lecture.
60	I don't know.
61	I don't believe you are doing anything to hinder learning.
62	I do not believe Prof. Park did anything that hindered learning.
63	I didn't really have anything that I did not enjoy, except at the beginning of the semester when we couldn't see if we got the homework questions right on Cengage but this problem was fixed.
64	I cannot think of anything at the moment
65	I can't think of anything.
66	I can't thinking of anything!
67	I believe he is teaching well
68	I also don't think they should be called quizzes, but should be called tests. It's a bit confusing. The tests should not be given online, and should be a written exam so that partial credit is easier to give. I prefer hand given tests
69	He should stop doing his scratch work on top of the powerpoint because it made the work hard to follow.
70	Going quickly through each slide, also too many words, not enough application.
71	Finals shouldn't be worth 40% of the grade, this can make preparing for other classes so much harder and make previous good grades obsolete
72	Excessive slide use can become stale. The slides and posted notes are great but they are word heavy and without a microphone its hard to follow.
73	Cant think og anything.
74	Cannot think of anything that the instructor was doing that hinders learning.
75	Can't think of anything
76	Banking grades on a handful of quizzes is heavily punishing for mistakes. I would advise having actual quizzes paired with proper exams to spread out and facilitate proper learning.
77	Avoid moving through material too quickly without enough time for students to fully process and understand it.
78	Assuming students' knowledge, for a lot this was my first time seeing these concepts (had not taken Calc 3 or any class with MatLab).
79	A little less of only reading the slides.
80	80% of our grade was exams. The exams were very few questions and we did not get partial credit for work. I think a better format would be on paper or allowing partial credit for work. Otherwise I'm not sure the exams accurately represent what each student is learning.
81	-

**Q11 - What should the instructor continue doing, as it supports learning? Please give an example of how it has benefited your learning.**

<b>Faculty:</b> Minjae Park	
<b>Response Rate:</b> 100.00% (81 of 81)	
1	weekly homework is good and professor was consistently available and communicative with the class
2	web assign homework
3	posting the notes and slides
4	posting notes.
5	nothing

6	n/a
7	in class attendance problems made sure I always showed up and gave me chances to practice in class
8	idk
9	i like the attendance questions were we solve problems on our own during class. I think 1 or more of these each class period is very useful.
10	everything! using the interactive visuals on the website was super helpful for understanding how each process was working
11	everything
12	continue having review sessions before exams, helps me to remember what all we went over.
13	Webasign quizzes
14	Very helpful and responsive
15	Uploading presentation and visualization was helpful.
16	The website was really helpful. I think all professors should use this approach to teaching. All the materials are neatly layed out and it's very easy to traverse. Canvas is terrible and quite unorganized, so I enjoyed being able to access content like modules and seeing what's due without having to click through 7 screens. Really good effort with the visual graphs and the interactive tools on the website. I know a lot of effort was put into that.
17	The quiz reviews are very helpful
18	The procedure for quizzes has calmed stress and nerves to be able to take them in the environment I'm used to.
19	The positive attitude about the topics and the visual examples.
20	The notes and slideshows are good as well as the homework and i like that they're similar to the tests
21	The instructor should continue in class practice, simple homeworks, extra credit, and concept maps.
22	The instructor should continue asking students for feedback throughout the semester and implementing their responses. In this class based on student feedback, professor added bonus assignments and changed the grading distribution. This was helpful to know the professor genuinely cares about helping his students pass the class.
23	The homework and extra practice were really helpful.
24	The class contents were very organized. It was nice to have access to the schedule and class materials on the course's website. I also appreciate the visualization tools, as playing around with those helped me grasp the geometric implications of some concepts.
25	Teaching style made difficult concepts seem easy. Very good teacher!
26	Supporting students as they go through the material
27	Slides. They are easy to review and let us easily go back and understand previous topics
28	See above.
29	Providing online class notes and a full schedule. This has helped me review and ensure my notes are correct.
30	Providing examples and more practice as it is helpful to get in repetition.
31	Professor Park was excellent for his first year teaching. He always had a positive attitude for class.
32	Prof. Park should continue using the interactive, graphical and visual examples. The effort alone shows that he is there to teach and inspired my peers and I. The examples also aid hugely in visualizing a topic that is otherwise confusing.
33	Posting the notes is very helpful to follow along with
34	Offering the bonus assignments. I think they are the perfect level of difficulty for a couple extra points.
35	N/a
36	More examples on the slides with the problems worked out or solutions provided after class.
37	Making quiz review guides for us to complete. They really helped me do well on the quizzes because I knew exactly what to expect.
38	Listening to students' advice. I could tell you cared what we were struggling with and helped us out however needed.
39	Lecture material is great
40	Keep the course website with the demonstration games. they helped me visualise the concepts.
41	Keep making yourself available, and also everything within the course was really good.
42	Keep doing all that you are. This class has been one of the most enjoyable ones for me!
43	I've really liked the review of last class at the beginning of the next class. I also like the website that you have made that has the visualizations on it. Since linear algebra can be very visual, I feel like they helped out a lot.
44	I would say your passion to teach makes learning your class enjoyable so keep the passion.
45	I think the exam and homework format should remain the same, they tested knowledge while not being overly challenging.
46	I think the videos and mind maps were helpful
47	I think him giving us problems to work in class where we would answer through iclicker helped alot. I feel as if I always understood the concepts better after I worked through some problems.
48	I think having weekly homeworks has helped. It provides with practice outside of class.
49	I think going over the fundamentals helped a lot, as most of the material can't be done without the understanding of the foundation of the discipline.
50	I really like the extra practice given before each exam because this helped me practice more on the topics cover on the exam. I did like the extra problems given in class to work out to help the students understanding of the material.
51	I really love the demonstrations that he would do on the course website. The entire course website in general was a wonderful resource that I have never seen another instructor do.
52	I loved the website and how it had the class laid out.
53	I liked the in-class demonstrations of the concepts; they helped me better understand what we were doing.
54	I liked the in class interactive activities and problems with my classmates, it gave me options to collaborate and ask questions if I felt the need.

55	I like the online quizzes more than paper quizzes. I also like that we were able to listen to music during the quizzes it really helped my ADHD and not having to use OA office. I did not need extra time but because I was able to listen to music I didn't need a separate testing environment.
56	I appreciate how flexible this professor is with the students. It made the experience of doing this class way better.
57	Homeworks and review sessions prepared me well for exams.
58	His openness with helping his students if they don't understand and showing of how the information in class could be applied in life and future careers were great.
59	He was very kind and positive, that sounds kind of minimal but it does make a huge impact. One thing id very very highly recommend, and i dont mean this in a rude way, but if you ever want to pick up after or get advice from a professor... GO TO LIATTE, he was the best math professor i have ever had and everyone could pick up from him. Again i mean that in a very respectful way, if anything its just a praise for him. I did enjoy your class and it was a great experience overall, thank you
60	He should continue doing what he is doing, there are so many resources provided to us to improve learning and understand the content which I am a big fan of.
61	He is very good at explaining the geometric meaning of concepts and the demonstrations and illustrations are very helpful and well done.
62	Having a central course website is a good idea and decently organized.
63	Giving practical examples of the applications of linear algebra.
64	Giving homeworks to practice and encouraging enjoyment of math outside of class.
65	Giving great homework... not too much but it also gives us a chance to learn. Great job Dr. Park!
66	Exactly what he's doing. He was my favorite professor I've ever had.
67	Everything! Loved his website, as it was super concise and easy to find anything I needed. I enjoyed having the slides, as it was easy to catch up if I had to. I couldn't have asked for a better structure in this course.
68	Everything!
69	Everything he does. He teaches so well
70	Encouraging office hours
71	EVERYTHING. He's a great teacher and you can tell he really cares about his students.
72	Creating practice assignments on webassign for quizzes.
73	Continue with weekly homework.
74	Continue the practice problems with classmates, very helpful to learn material and communicate ideas with classmates.
75	Continue to be passionate about subject. I learned a lot in this class even if I had to go and reinforce the information again outside of class, but that is to be expected for a college course.
76	Continue the review sessions it is a great refresher and a good way to see the most important parts of each chapter of the curriculum. It also helps to see how different topics connect to each other and form a larger picture of the course.
77	Continue pushing for in class participation
78	Continue providing homework and extra credit. Both are very helpful and are a grade booster.
79	Continue providing relevant assignments and connecting concepts to practical applications, as this supports learning and understanding.
80	Continue giving detailed homework questions
81	Continue doing everything hes doing

COSAM	Minjae Park											
	Responses						Individual					
	E	VG	G	F	P	VP	N	Mean	Med.	Mode	Std Dev	
Q12	The instructor's overall performance was ...	39	21	19	2	0	0	81	5.2	5	6	.88
Q13	My overall learning in the class was ...	29	22	19	10	1	0	81	4.8	5	6	1.08

Responses: [E] Excellent=6 [VG] Very Good=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1